CLASSIFICATION SYSTEM FOR MEDICAL TEACHING ARTICLES
(WITH SAMPLE SUBJECT HEADINGS / TOPICS)

1) **GENERAL EDUCATION (group process, curriculum)**
   a. **Learning theory (social learning theory, memory)**
   b. **Behavioral change**
   c. **Developmental / adult learning theory**
   d. **Lecturing**
   e. **Role play**
   f. **Self-efficacy**
   g. **Cognitive psychology**
   h. **Theories of motivation**
   i. **Organizational development**
   j. **Philosophy of teaching (includes ethics)**
   k. **Mentoring (medical & other settings) / Role models**
   l. **Reflection**
   m. **Millennials**
   n. **Learning style**
   o. **Gender**
   p. **Interprofessional education**

2) **SFDC's EDUCATIONAL FRAMEWORK CATEGORIES**
   LC **Learning Climate**
   CS **Control of Session**
   CG **Communication of Goals**
   UR **Promotion of Understanding and Retention**
   - **UR-AL** **Active Learning**
   - **UR-AO** **Advance Organizers**
   - **UR-CM** **Concept Mapping**
   - **UR-N** **Note-taking**

   EV **Evaluation**
   - **EV-Q** **Questions**
   - **EV-SA** **Self-assessment**
   - **EV-ML** **Evaluation of medical learner**
   - **EV-MT** **Evaluation of medical teacher**
   - **EV-T** **Evaluation of teacher (non-medical)**
   - **EV-WT** **Wait time**

   FB **Feedback**
   SDL **Promotion of Self-Directed Learning**

3) **MEDICAL EDUCATION**
   a. **Clinical teaching**
   b. **Primary care / ambulatory care (includes community-based teaching)**
   c. **Medical students / clerkships (as learners, as teachers)**
   d. **Curriculum (includes reform)**
   e. **Basic Science**
   f. **Residents (as learners, as teachers)**
   g. **Dr.- patient relations / interpersonal communication (includes interviewing)**
   h. **Continuing Medical Education (CME)**
   i. **Surgical Education**

      j.   **Professionalism**
      k.   **International Medical Education**

4) ALTERNATIVE INSTRUCTION METHODS (video, problem-based learning, objective-structured clinical exams, web-based learning, distance learning, team-based learning, simulation)

5) TEACHING IMPROVEMENT
      a.   **General faculty development (includes role models, promotion)**
      b.   **Medical faculty development**
      c.   **Facilitator training**
      d.   **Faculty resistance**
      e.   **Residents teaching training**
      f.   **Students teaching training**

6) TEACHING IMPROVEMENT METHODS
      a.   **Video review**
      b.   **Seminars**
      c.   **Workshops**
      d.   **Consultation**
      e.   **Peer coaching**
      f.   **Microtraining**
      g.   **Self-assessment**
      h.   **Student evaluation**
      i.   **Miscellaneous**

7) RESEARCH METHODOLOGY (self-report, retrospective pre vs. traditional pre ratings, qualitative research)

8) DISSEMINATION (institutional / organizational change, diffusion of innovations)

9) MEDICINE / HEALTHCARE

10) GENERAL / MISC