CLASSIFICATION SYSTEM FOR MEDICAL TEACHING ARTICLES
(WITH SAMPLE SUBJECT HEADINGS / TOPICS)

1) GENERAL EDUCATION (group process, curriculum)
   a. Learning theory (social learning theory, memory)
   b. Behavioral change
   c. Developmental / adult learning theory
   d. Lecturing
   e. Role play
   f. Self-efficacy
   g. Cognitive psychology
   h. Theories of motivation
   i. Organizational development
   j. Philosophy of teaching (includes ethics)
   k. Mentoring (medical & other settings) / Role models
   l. Reflection
   m. Millennials
   n. Learning style
   o. Gender
   p. Interprofessional education

2) SFDC’s EDUCATIONAL FRAMEWORK CATEGORIES
   LC  Learning Climate
   CS  Control of Session
   CG  Communication of Goals
   UR  Promotion of Understanding and Retention
       UR-AL  Active Learning
       UR-AO  Advance Organizers
       UR-CM  Concept Mapping
       UR-N   Note-taking
   EV  Evaluation
       EV-Q   Questions
       EV-SA  Self-assessment
       EV-ML  Evaluation of medical learner
       EV-MT  Evaluation of medical teacher
       EV-T   Evaluation of teacher (non-medical)
       EV-WT  Wait time
   FB  Feedback
   SDL Promotion of Self-Directed Learning

3) MEDICAL EDUCATION
   a. Clinical teaching
   b. Primary care / ambulatory care  (includes community-based teaching)
   c. Medical students / clerkships (as learners, as teachers)
   d. Curriculum (includes reform)
   e. Basic Science
   f. Residents (as learners, as teachers)
   g. Dr.- patient relations / interpersonal communication (includes interviewing)
   h. Continuing Medical Education (CME)
   i. Surgical Education

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4) ALTERNATIVE INSTRUCTION METHODS (video, problem-based
    learning, objective-structured clinical exams, web-based learning, distance learning, team-
    based learning, simulation)

5) TEACHING IMPROVEMENT
   a. General faculty development (includes role models, promotion)
   b. Medical faculty development
   c. Facilitator training
   d. Faculty resistance
   e. Residents teaching training
   f. Students teaching training

6) TEACHING IMPROVEMENT METHODS
   a. Video review
   b. Seminars
   c. Workshops
   d. Consultation
   e. Peer coaching
   f. Microtraining
   g. Self-assessment
   h. Student evaluation
   i. Miscellaneous

7) RESEARCH METHODOLOGY (self-report, retrospective pre vs. traditional
    pre ratings, qualitative research)

8) DISSEMINATION (institutional / organizational change, diffusion of
    innovations)

9) MEDICINE / HEALTHCARE

10) GENERAL / MISC