

**CLASSIFICATION SYSTEM FOR MEDICAL TEACHING ARTICLES  
(WITH SAMPLE SUBJECT HEADINGS/TOPICS)**

- 1) GENERAL EDUCATION (group process, curriculum)**
  - a. Learning theory (social learning theory, memory)
  - b. Behavioral change
  - c. Developmental/adult learning theory
  - d. Lecturing
  - e. Role play
  - f. Self-efficacy
  - g. Cognitive psychology
  - h. Theories of motivation
  - i. Organizational development
  - j. Philosophy of teaching (includes ethics)
  - k. Mentoring (medical & other settings) / Role models
  - l. Reflection
  - m. Learning style
  
- 2) SFDC's EDUCATIONAL FRAMEWORK CATEGORIES**
  - LC Learning Climate
  - CS Control of Session
  - CG Communication of Goals
  - UR Promotion of Understanding and Retention
    - UR-AO Advance Organizers
    - UR-CM Concept Mapping
    - UR-N Note-taking
  - EV Evaluation
    - EV-Q Questions
    - EV-SA Self-assessment
    - EV-ML Evaluation of medical learner
    - EV-MT Evaluation of medical teacher
    - EV-T Evaluation of teacher (non-medical)
    - EV-WT Wait time
  - FB Feedback
  - SDL Promotion of Self-Directed Learning
  
- 3) MEDICAL EDUCATION**
  - a. Clinical teaching
  - b. Primary care/ambulatory care (includes community-based teaching)
  - c. Medical students/clerkships
  - d. Curriculum (includes reform)
  - e. Basic Science
  - f. Residents (as learners, as teachers)
  - g. Dr.- patient relations / interpersonal communication (includes interviewing)
  - h. Continuing Medical Education (CME)
  - i. Surgical Education

- j. Professionalism**
- k. International Medical Education**

**4) ALTERNATIVE INSTRUCTION METHODS (video, problem-based learning, objective-structured clinical exams, web-based learning, distance learning, team-based learning, simulation)**

**5) TEACHING IMPROVEMENT**

- a. General faculty development (includes role models, promotion)**
- b. Medical faculty development**
- c. Facilitator training**
- d. Faculty resistance**
- e. Residents teaching training**

**6) TEACHING IMPROVEMENT METHODS**

- a. Video review**
- b. Seminars**
- c. Workshops**
- d. Consultation**
- e. Peer coaching**
- f. Microtraining**
- g. Self-assessment**
- h. Student evaluation**
- i. Miscellaneous**

**7) RESEARCH METHODOLOGY (self-report, retrospective pre vs. traditional pre ratings, qualitative research)**

**8) DISSEMINATION (institutional/organizational change, diffusion of innovations)**

**9) MEDICINE / HEALTHCARE**

**10) GENERAL / MISC**