CLASSIFICATION SYSTEM FOR MEDICAL TEACHING ARTICLES  
(WITH SAMPLE SUBJECT HEADINGS/TOPICS)

1) GENERAL EDUCATION (group process, curriculum)  
   a. Learning theory (social learning theory, memory)  
   b. Behavioral change  
   c. Developmental/adult learning theory  
   d. Lecturing  
   e. Role play  
   f. Self-efficacy  
   g. Cognitive psychology  
   h. Theories of motivation  
   i. Organizational development  
   j. Philosophy of teaching (includes ethics)  
   k. Mentoring (medical & other settings) / Role models  
   l. Reflection  
   m. Learning style

2) SFDC’s EDUCATIONAL FRAMEWORK CATEGORIES  
   LC Learning Climate  
   CS Control of Session  
   CG Communication of Goals  
   UR Promotion of Understanding and Retention  
   UR-AO Advance Organizers  
   UR-CM Concept Mapping  
   UR-N Note-taking  
   EV Evaluation  
   EV-Q Questions  
   EV-SA Self-assessment  
   EV-ML Evaluation of medical learner  
   EV-MT Evaluation of medical teacher  
   EV-T Evaluation of teacher (non-medical)  
   EV-WT Wait time  
   FB Feedback  
   SDL Promotion of Self-Directed Learning

3) MEDICAL EDUCATION  
   a. Clinical teaching  
   b. Primary care/ambulatory care (includes community-based teaching)  
   c. Medical students/clerkships  
   d. Curriculum (includes reform)  
   e. Basic Science  
   f. Residents (as learners, as teachers)  
   g. Dr.- patient relations / interpersonal communication (includes interviewing)  
   h. Continuing Medical Education (CME)  
   i. Surgical Education

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j. Professionalism
k. International Medical Education

4) ALTERNATIVE INSTRUCTION METHODS (video, problem-based learning, objective-structured clinical exams, web-based learning, distance learning, team-based learning, simulation)

5) TEACHING IMPROVEMENT
   a. General faculty development (includes role models, promotion)
   b. Medical faculty development
   c. Facilitator training
   d. Faculty resistance
   e. Residents teaching training

6) TEACHING IMPROVEMENT METHODS
   a. Video review
   b. Seminars
   c. Workshops
   d. Consultation
   e. Peer coaching
   f. Microtraining
   g. Self-assessment
   h. Student evaluation
   i. Miscellaneous

7) RESEARCH METHODOLOGY (self-report, retrospective pre vs. traditional pre ratings, qualitative research)

8) DISSEMINATION (institutional/organizational change, diffusion of innovations)

9) MEDICINE / HEALTHCARE

10) GENERAL / MISC